

Name of Program	Brief Description of Program	Overseeing Agency/ Org.	Funding Source	Amount of Funding (Annualized)	Timeframe/ Duration	Guiding Laws/ Regulations	Eligible Population	Performance Metrics	Key Limitations	Other Important Information
Workforce Investment Act (WIA) Adult Program	Provides employment, education, and training services to individuals. Services provided include workshops (resume writing, job search assistance, etc.), career counseling, supportive services, and training accounts. Services are provided by the local workforce investment board staff co-located in the WorkOne offices throughout state.	Department of Workforce Development	WIA Title I- Federal Funds (US Department of Labor)	\$14 million	Annual Funding (may be used for three years)	Workforce Investment Act of 1998, Title I; 20 CFR Part 652 and Parts 660 through 671	Adults aged 18 and above	Entered Employment Rate; Employment Retention Rate; Six-Months Average Earnings	Mandated governance structure at state and local levels; limits on ability to provide incumbent worker training; limits on allowable training.	Funds must be formula allocated to local Workforce Investment Boards (WIBs); priority provided to eligible veterans; WIBs can establish policies more restrictive than federal or state.
Workforce Investment Act (WIA) Dislocated Program	Provides employment, education, and training services to eligible dislocated workers. Services provided include workshops (resume writing, job search assistance, etc.), career counseling, supportive services, and training accounts. Services are provided through WorkOne	Department of Workforce Development	WIA Title I- Federal Funds (US Department of Labor)	\$19 million	Annual Funding (may be used for three years)	Workforce Investment Act of 1998, Title I; 20 CFR Part 652 and Parts 660 through 671	Adults aged 18 and above that dislocated from work through no fault of their own	Entered Employment Rate; Employment Retention Rate; Six-Months Average Earnings	Same as above	Same as above
Workforce Investment Act (WIA) Youth Program	Provides employment, education, and training services to eligible youth. Services provided include tutoring, summer employment opportunities, internships and job shadowing, occupational skills training, leadership development, supportive services, adult mentoring, and comprehensive academic and emploment guidance and counseling.	Department of Workforce Development	WIA Title I- Federal Funds (US Department of Labor)	\$16 million	Annual Funding (may be used for three years)	Workforce Investment Act of 1998, Title I; 20 CFR Part 652 and Parts 660 through 671	Low income individuals between the ages of 14 and 21 that have barriers to employment	Placement in Employment or Education Rate; Attainment of a Degree or Certificate Rate; Literacy and Numeracy Gains Rate	Low income defined as individuals at poverty level or 70% of lower living standard income level; percentage of funding must be used for "in-school youth" and "out-of-school youth"	Same as above
WorkINDiana	The WorkINDiana program provides occupational skills training that leads to an entry-level, industry-recognized occupational certification to individuals engaged in adult education. Adult education students that participate in the program are able to receive both high school preparation or remediation and occupational training concurrently.	Department of Workforce Development	State Funds	\$2.5 million	Two years (through June 2015)	None - Funding for program in 2013 biennium state budget	Individuals that are currently enrolled in, or have recently received a HS diploma or equivalency from Indiana's Adult Education system.	Program Completion Rate; Attainment of Certification Rate; Entered Employment Rate	Individuals must be "co-enrolled" in WIA programs; choice of certifications are limited to those that are "in demand" within local areas and state.	Program reimburses training providers based upon performance, with 70% of costs paid upon beginning of program and 30% paid based upon outcomes.

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Veteran Employment and Training Services - VETS	VETS serves America's veterans and separating service members by preparing them for meaningful careers, providing employment resources and expertise, and protecting their employment rights.	Department of Workforce Development	WIA Title I- Federal Funds (US Department of Labor)	\$3.2 million	15 months (October - December, there is a one quarter overlap each federal fiscal year for this program.)	the Jobs for Veterans Act (Pub. L. Nos. 107-288 and 109-461); 38 USC chapters 41 and 42 (employment and training programs for veterans). Implementing regulations are found in 20 CFR part 652 and at 20 CFR part 1001 and 1010 et seq.	Veterans and Transitioning service members	Entered Employment Rate; Employment Retention Rate; Six-Months Average Earnings		Must be served by state staff who are veterans. A portion of these funds require that the staff are disabled vets.
Wagner - Peyser	The Employment Service focuses on providing a variety of employment related labor exchange services including but not limited to job search assistance, job referral, and placement assistance for job seekers, re-employment services to unemployment insurance claimants, and recruitment services to employers with job openings. Services are delivered in one of three modes including self-service, facilitated self-help services and staff assisted service delivery approaches.	Department of Workforce Development	WIA Title I- Federal Funds (US Department of Labor)	\$12.8 million	Annual Funding (may be used for three years)	20 CFR Part 652 Establishment and Functioning of State Employment Services through Part 654; Wagner-Peyser Act of 1933, as amended by the Workforce Investment Act of 1998.	All employers seeking workers and all individuals legally authorized to work in the United States and seeking work for any reason (regardless of current employment status) are eligible for services through the ES.	Entered Employment Rate; Employment Retention Rate; Six-Months Average Earnings		The Wagner-Peyser Act requires state ES offices to provide Reemployment Services (RES) for UI claimants who are referred to such services as a condition of receiving UI benefits. States may use Wagner-Peyser funds to supplement funding for any workforce activity carried out under WIA, as long as the following conditions are met: ☐ The activity meets the requirements of the Wagner-Peyser Act; ☐ The activity serves the same individuals as those served under the Wagner-Peyser Act; ☐ The activity provides services that are coordinated with services under the Wagner-Peyser Act; and ☐ The funds supplement, rather than supplant, funds provided from non-federal sources

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National Emergency Grant (NEG)	National Emergency Grants (NEGs) temporarily expand the service capacity of Workforce Investment Act Dislocated Worker training and employment programs at the state and local levels by providing funding assistance in response to large, unexpected economic events which cause significant job losses. NEGs generally provide resources to states and local workforce investment boards to quickly reemploy laid-off workers by offering training to increase occupational skills.	Department of Workforce Development	WIA Title I- Federal Funds (US Department of Labor)	\$2.3 million	Three years (through September 30, 2015)	Workforce Investment Act of 1998 (WIA), section 188 - Implementation of the Non-discrimination and Equal Opportunity Provisions.	*WIA definition of a Dislocated Worker (DW) *Priority of service for Veterans applies to opportunities provided under this DWT NEG.c. *Priority must be given to the long-term unemployed and those who are likely to exhaust UI benefits. Long-term unemployed must have been unemployed for a period of 27 consecutive weeks or more.	ETA 9104 – NEG Quarterly Performance Report (QPR) (OMB 1205-0439)	*The primary purpose of NEG funds, as they pertain to Trade Adjustment Assistance (TAA)-eligible participants, is to provide wrap-around services that are not available through the TAA program. As these services are not allowable under DWT NEGs, TAA-eligible individuals should not be included in DWT NEG projects. *Youth/Older Youth who do not meet the WIA DW definition are not eligible for training under this DWT NEG. Training for incumbent workers is not an allowable use of DWT NEG funds.	To improve coordination and collaboration among employment and training and asset development programs implemented at state and local levels, including the Ticket to Work Program, and build effective community partnerships that leverage public and private resources to better serve individuals with disabilities and improve employment outcomes.
Trade Adjustment Act (TAA)	Trade Adjustment Assistance (TAA) and Alternative Trade Adjustment Assistance (ATAA) help trade-affected workers who have lost their jobs as a result of increased imports or shifts in production out of the United States. ATAA is a wage supplement for workers 55 or over who opt to take employment instead of training services. Certified individuals may be eligible to receive one or more program benefits and services depending on what is needed to return them to employment.	Department of Workforce Development	Title II of the Trade Act of 1974	\$7.7 million	Three years - Federal fiscal years (through September 30, 2015)	Trade and Globalization Adjustment Assistance Act of 2009 and the Trade Adjustment Assistance Extension Act of 2011	Employees of business that have been deemed eligible to participate due to a negative effect on the business as a result of oversea's competition.	Entered Employment Rate, Employment Retention Rate at 6 months, and Earnings Replacement rate.	Employer must be deemed TAA eligible by US-DOL for employees to participate	Participant training plans must be approved by state merit staff.
Hoosier Initiative for Re-Entry (HIRE)	Department of Workforce Development has partnered with the Indiana Department of Corrections in an effort to bring ex-offenders back into the workforce. The participants go through rigorous evaluation process and must meet certain criteria to participate in the program. There is a considerable amount of follow up done by both agencies with each participant and their employer.	Department of Workforce Development	State Fund	\$0.4 million	Annual Funding	None	Recently released felons that served a prison term of at least 2 years.	Entered Employment, Retention, and wages.	Small portion of overall ex-offender population is able to be served with this program.	All funds for this program are budgeted for personnel and support to provide case management, job matching and employer services. There are no training funds attached to this program.

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Perkins- Post Secondary	The purpose of the Carl D. Perkins Postsecondary Grant Act of 2006 is to support Career and Technical Education at the Postsecondary level.	Department of Workforce Development	Federal Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV)	\$ 8.2 million	Funding allocated annually, each years funds can be used for two years	Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV)	Individuals with disabilities; Economically disadvantaged; limited english proficiency; individual preparing for a non-traditional field; single parent; displaced homemaker.	- Technical Skill Attainment Credential, - Certificate or Diploma, - Student Retention or Transfer, - Student Placement - Nontraditional Participation - Nontraditional Completion		Funds provided may be used to: Develop new or improve existing Career and Technical Education programs; Integrate academic skills with career and technical skills; Provide students with strong experience in all aspects of the industry for various career and technical programs; Provide professional development to faculty and staff in CTE programs; Provide services to support students in special populations in CTE programs; Other related activities.
Adult Basic Eduation - State	Classroom instruction for Indiana residents that have not completed their HS Diploma or equivalent. - The State provides "maintenance of effort" funds as an annual requirement to continue receiving Federal support	Department of Workforce Development	State Fund	\$14 million	Annual Funding	None - Funding for program in 2013 biennium state budget	Individuals age 16 and older that have not completed the requirements for the HS Diploma	Number of HS equivalent degrees's conferred, Number of level gains achieved, Cost per level gain, Cost per HS equivalent conferred, Average cost per		High School age students (age 16-17) must receive permission from the local Superintendent of Schools to enroll in ABE programs.
Adult Basic Eduation - Federal	Classroom instruction for Indiana residents that have not completed their HS Diploma/equivalent.	Department of Workforce Development	WIA Title II- Federal Funds (US Department of Education)	\$13.5 million	Funding allocated annually, each years funds can be used for two years	WIA Title II- Federal Funds (US Department of Education)	Individuals age 16 and older that have not completed the requirements for the HS Diploma	Number of HS equivalent degrees's conferred, Number of level gains achieved, Cost per level gain, Cost per HS equivalent conferred, Average cost per		High School age students (age 16-17) must receive permission from the local Superintendent of Schools to enroll in ABE programs.
Apprenticeship Training	Training provided to participants in joint labor and management apprenticeship programs approved by the United States Department of Labor, Bureau of Apprenticeship and Training;	Department of Workforce Development	Special Employment and Training Fund - State	\$5.5 million	Funding allocated annually	IC 22-4-25-1(1), (2) and (3)	All adults interested in pursuing a career in the skilled trades.	Number of individuals enrolled in training, Number of individuals completed training, Cost per participant.		\$4.25 million to Ivy Tech Comm. College and \$1.25 million to Vincennes Univesity. - Funding must be approved annually by the Unemployment Insurance Board

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Federal/Perkins	Federal/Perkins funds pass through to secondary CTE districts and postsecondary institutions to support local CTE programs. Both secondary and postsecondary students receive career preparation through a logical sequence of courses that lead to high wage and high demand careers. Ten percent is used for State Leadership activities done in collaboration with professional associations and district or regional leaders.	Department of Education	Federal Funds	\$23 million for 2013-2014	Funds are for 1 fiscal year; funds expire after 27 months	Carl D. Perkins Vocational and Applied Technology Act (20 U.S.C. 2301 et seq.) and Indiana Code 20-20-38	Secondary CTE Districts comprised of consortia of schools in the district; postsecondary institutions that provide CTE programs	Perkins Core Indicators for academic achievement, technical/skill attainment, graduation rate, school completion rate, placement, non-traditional participation and completion, and retention	Federally required formula distribution is based on population of youth & youth in poverty in a district rather than participation in CTE programs.	
State CTE Funding	Additional Pupil Count Reimbursement to schools based on students enrolled in CTE courses	Department of Education	State Funds	Approximately \$95 million	Funds are disbursed in 12 payments from January to December	IC 20-43-8	School Corporations	Enrollment in CTE courses	Funds go into the school corporations general fund	
TANF IMPACT Program	Indiana Manpower Placement and Comprehensive Training (IMPACT) provides employment and training services to Temporary Assistance for Needy Families (TANF) recipients to help them achieve economic self-sufficiency through education, training, job search and job placement. IMPACT also provides services for Supplemental Nutrition Assistance Program (SNAP) recipients who volunteer for IMPACT.	Family and Social Services Administration (FSSA) and Division of Family Resources(DFR)	Federal Funds- TANF is administered by Adminstration for Children and Families, U.S. Dept of Health and Human Services	15,664,382.41	Annually with one year to obligate and one year to liquidate.	Under the Welfare Reform legislation of 1996, TANF replaced the old welfare program known as AFDC. The law created TANF as a block grant that provides States with Federal funds each year.	TANF recipient work-eligible individuals; adult (or minor head-of-household) or parent living with a child even if the parent is not receiving TANF.	TANF recipient work-eligible individuals must participate in work activities at least an average of 30 hours per week-20 hours for a single parent with a child younger than six.	TANF work-eligible individuals have Work Participation Requirements (WPR) and a 24-month time limit for receiving cash assistance. If Indiana does not meet WPR for a year, the penalty is up to 5% of TANF block grant.	State of Indiana is required to meet a specified work rate every year for all families and 2-parent families receiving TANF funds.

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Senior Community Service Employment Program (SCSEP)	SCSEP is a community service and work based training program for older workers. The program provides subsidized, service-based training for low-income persons 55 or older who are unemployed and have poor employment prospects. Participants perform work tasks while being supervised by a nonprofit or government agency. Participants are paid minimum wage (currently \$7.25) through the grant and work part-time for the training sites.	For the state FSSA\Division of Aging, at the federal level it is under the Department of Labor	Older Americans Act Title V; grantee (the State) provides a 10% non-federal in-kind match that is provided by the training sites which supervise SCSEP participants.	Nationally SCSEP is funded for Program Year 2013 at \$424,804,974 (a 5% reduction from PY 2012). For Indiana, Program year 2013 is funded at \$2,222,738	Annually renewed grant. Program Year 2013 is from 7/1/13 – 6/30/14.	Older Americans Act Title V and Department of Labor regulations (20 CFR Part 641)	Program participants must be at least 55, unemployed, a resident of Indiana, and have a family income of no more than 125% of the federal poverty level.	SCSEP's goal is to place 30% of its authorized positions into unsubsidized employment annually. Core Performance Metrics that could receive corrective actions by DOL are; Entered Employment, Employment Retention, Average Earnings, Service Level, Community Service, and Most in Need	Currently participants may be enrolled in the program for no more than four years.. Many of the counties that the sub-grantee serves are rural which makes finding eligible participants and training sites difficult.	Program's focus is not only in training older adults in specific skills but in also providing labor to nonprofit/ government agencies across the state.
Vocational Rehabilitation Services	VRS provides services to individuals with physical or mental impairments to assist them in preparing for, securing, retaining, or regaining competitive employment. Types of services that may be provided include job placement, supported employment, training, assistive technology, physical and mental restoration, counseling and guidance, and other services necessary for achievement of employment outcomes.	Family and Social Services Administration / Division of Disability and Rehabilitative Services	WIA Title IV - Rehabilitation Act as amended. 78.7% federal, 21.3% state funds	\$75 million available based on state appropriation.	Annual Funding (may be used for two federal fiscal years)	Workforce Investment Act of 1998, Title IV; Rehabilitation Act as amended; 34 CFR 361	34 CFR 361.42 individuals with a physical or mental impairment; impairment results in a substantial impediment to employment; individual requires VR services to prepare for, secure, retain, or regain employment; and can benefit in terms of an employment outcome from the provision of VR services.	Federal indicators: total # successful rehabilitations (Competitive employment outcomes); % rehabilitation rate; % competitive employment outcomes; % competitively placed with significant disability; ratio average hourly wage to all Hoosiers; ratio with own income as largest source of support application to closure; ratio minorities served	Required to utilize comparable benefits prior to using VR funds. For post-secondary training, VR funds are only available if other resources (i.e. expected family contribution, grants, etc.) are not sufficient for actual costs of attendance	DDRS/Bureau of Rehabilitation Services (BRS) also supports the Randolph Sheppard Business Enterprise Program (BEP), which is employment focused. Individuals with significant visual impairments may be supported through the VR program to obtain training and placement as a licensed vendor. After successful VR closure, the BRS BEP program provides ongoing support to licensed vendors.

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Skills Enhancement Fund	The Skills Enhancement Fund (SEF) provides assistance to businesses to support training and upgrading skills of employees required to support new capital investment. The grant may be provided to reimburse a portion (typically 50%) of eligible training costs over a period of two full calendar years from the commencement of the project. These funds are also used to support development of certification-driven training programs at public or private organizations.	Indiana Economic Development Corporation	State Funds	\$12.5 million (\$25 million over the biennium). \$1 million of the \$25 million has been allocated for training providers who develop certification-driven training programs.	Two years (or through June 2015)	I.C. 5-28-7	Companies and training providers. Eligible training expenses include all expenses associated with training except: trainee wages, orientation related to new hires, and OSHA-required training.	Expected Number to be Trained, Actual Number Trained, Expected Total Training Budget, Actual Training Expenses	None	The IEDC primarily uses SEF funds as part of incentive offers associated with job-creation projects. These funds are often combined with other incentives and are critical to attraction and expansion projects.
Higher Education Award	Need-based college financial aid program with a merit component	Commission for Higher Education	State Funds	\$125,273,917 (FY 14); \$105,785,538 (FY 15); allocation varies by biennium	Students receive funds by term/quarter through their colleges and universities of choice.	21-12-3	Indiana resident, high school graduate attending public or proprietary institution determined "eligible" by Commission for Higher Education. Student must show financial need. Must successfully complete minimum of 24 credit hours per year for renewal; student must enroll in minimum of 12 credit hours per term.	Average credit completion per student per year; graduation rate (4-year; 6 year)	award given for no more than four academic years or the equivalent	
Freedom of Choice Grants	Need-based college financial aid program with a merit component	Commission for Higher Education	State Funds	\$47,315,346 (FY 14); \$39,954,462 (FY 15); allocation varies by biennium	Students receive funds by term/quarter through their colleges and universities of choice.	21-12-4	Indiana resident, high school graduate attending private, non-profit institution determined "eligible" by Commission for Higher Education. Student must show financial need. Must successfully complete a minimum of 24 credit hours per year to remain eligible. Student must enroll in a minimum of 12 credit hours per term.	Average credit completion per student per year; graduation rate (4-year; 6 year)	award given for no more than four academic years or the equivalent	

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21st Century Scholars Award	Need-based college financial aid program with a merit component	Commission for Higher Education	State Funds	\$109,637,450 (FY 14); \$120,108,163 (FY 15); allocation varies by biennium	Students receive funds by term/quarter through their colleges and universities of choice.	21-12-6	Indiana resident, high school graduate, who enrolled in 7th or 8th grade based on financial need, graduates high school with 2.0/2.5 or higher, attending institution deemed eligible by the Commission for higher education. Must continue to show financial need upon entering college after 2016. Must successfully complete 30 credit hours per year for renewal. Student must enroll in a minimum of 12 credit hours per term.	Average credit completion per student per year; graduation rate (4-year; 6 year)	award given for no more than four academic years or the equivalent	
Tuition and Fee Exemption for Children of Veterans and Public Safety Officers	college financial aid program for children and spouses of individuals killed while serving in a public service	Commission for Higher Education	State Funds	\$27,190,589 (FY 14); \$28,701,041 (FY 15); allocation varies by biennium	Students receive funds by term/quarter through their public colleges and universities of choice.	21-14; 10-12	Eligible children of disabled or deceased Indiana veterans, eligible children and spouses of certain members of the Indiana National Guard killed while serving on state active duty, eligible children and spouses of certain Indiana public safety officers killed in the line of duty and Indiana veterans who are Purple Heart recipients.	Total number of students to receive funding per year	award given for no more than 124 credit hours	

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Part-time Student Grant	Need-based college financial aid program with a merit component	Commission for Higher Education	State Funds	\$7,579,858 (FY 14); \$7,579, 858 (FY 15); allocation varies by biennium	Students receive funds by term/quarter through their colleges and univerities of choice.	21-12-8	Indiana resident, high school graduate attending institution determined "eligible" by Commission for Higher Education. Student must show financial need. Must successfully complete a minimum of 18 credit hours per year to remain eligible. Student must enroll in a minimum of 6 credit hours per term, but no more than 11 credit hours per term.	Average credit completion per student per year	award given for no more than four academic years or the equivalent	u
Minority Teacher Scholarship	college financial aid program aimed to increase the number of minoirites in secondary school teaching positions	Commission for Higher Education	State Funds	\$400,000 (FY 14); \$400,000 (FY 15); allocation varies by biennium	Students receive funds by term/quarter through their colleges and univerities of choice.	21-13-2	minority student (black or hispanic), attending eligible instution and enrolled in at least 12 credit hours per term, who intends to pursue a teaching career and agrees in writing to apply for a teaching position at an accredited school in Indiana and if hired, teach for three years	Percent of recipients who teach in Indiana after graduation and percent of recipients who graduate (on-time; in six years)	award given for no more than four academic years or the equivalent	
High-Need fields Student Teaching Stipend	college financial aid program aimed to increase the number of individuals serving in secondary school teaching positions in math, science, and special eduation	Commission for Higher Education	State Funds	\$450,000 (FY 14); \$450,000 (FY 15); allocation varies by biennium	Students receive funds by week as a paycheck through the school in which they student teach	21-13-7	Student attending eligible instution and enrolled in course of study that would allow student to, upon graduation, teach in an accredited Indiana school in special eductaion or a high-need field, defined as middle school or high school math or science. Students must have cumulative GPA of 3.0 on a 4.0 scale or higher.	Percent of recipients who teach in Indiana after graduation	Students may only receive funding for the duration of their student teaching	

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Minority Student Teacher Stipend	college financial aid program aimed to increase the number of minoirites in secondary school teaching positions	Commission for Higher Education	State Funds	\$50,000 (FY 14); \$50,000 (FY 15); allocation varies by biennium	Students receive funds by week as a paycheck through the school in which they student teach	21-31-8	Minority student (black or hispanic) attending eligible instution and enrolled in course of study that would allow student to, upon graduation, teach in an accredited Indiana school. Students must have cumulative GPA of 3.0 on a 4.0 scale or higher.	Percent of recipients who teach in Indiana after graduation	Students may only receive funding for the duration of their student teaching	
EARN Indiana Work Study Program	program to provide low-income college students with resume-building, experiential learning opportunities while earning money to assist them with education-related expenses	Commission for Higher Education	State Funds	\$606,099 (FY 14); \$606,099 (FY 15); allocation varies by biennium	Students receive funds by week as a paycheck through the company for which they work	21-16-2	Student who has been offered a financial aid award (HEA, FOC, or 21st) who is enrolled in at least 12 credit hours per term.	Number of students and employers participating in EARN Indiana program; percent increase in number of students/employ ers participating year-over-year	award given for no more than four academic years or the equivalent	
National Guard Supplemental Scholarship	financial aid program for students in the Indiana National Guard	Commission for Higher Education	State Funds	\$3,579,353 (FY 14); \$3,676,240 (FY 15)	Students receive funds by term/quarter through their public colleges and univerities of choice.	21-13-4	As certified by the Guard unit, Indiana resident student who is in active drilling status and has not been AWOL at any time during the 12 months prior to college enrollment. Student must be seeking associate degree or first bachelor degree at eligible Indiana institution.	Total number of students to receive funding per year	Students may receive a total of 8 semesters of state aid in any combination including any state awards used prior to, after or concurrently with the NGSG/NGES.	

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National Guard Extension Scholarship	financial aid program for students who have served, but are no longer serving, in the Indiana National Guard	Commission for Higher Education	State Funds	no state funds allocated; money is transferred from NG Supplemental Scholarship annually	Students receive funds by term/quarter through their public colleges and univerities of choice.	21-13-5	Former Guard members who left the Guard under honorable discharge conditions, who used the NGSG in the past and who served on active duty overseas since September 10, 2001.	Total number of students to receive funding per year	Students may receive a total of 8 semesters of state aid in any combination including any state awards used prior to, after or concurrently with the NGSG/NGES.	